



S.J.P.N.Trust

HIRASUGAR INSTITUTE OF TECHNOLOGY, NIDASOSHI-591236

Affiliated to VTU Belagavi

STUDENTS FEEDBACK ON CURRICULUM

Name of the Student :	
Name of the Department :	
Name of the Course :	
Academic Year :	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution,

Directions: A score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course					
2.	How do you rate the allocation of the credits to the courses?					
3.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
4.	How do you rate the electives offered in relation to the Technological advancements?					
5.	Rate the Size of syllabus in terms of the load on the student.					
6.	How do you rate the evaluation scheme for each of the course?					
7.	How do you rate the objectives stated for each of the course?					
8.	How do you rate the percentage of courses having LAB components?					



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Parents Feedback

Name of the parent :	
Name of the Student	
Relationship of Parent with Student (Father / Mother)	
Academic Year :	

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	The curriculum prescribed by University has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry					
2.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year					
3.	Students are sensitized towards cross cutting issued like gender equality, environment and sustainability, ethics and valued etc., through relevant courses in the curriculum as well as through community service / Projects					
4.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways/electives from own area/specialization as well as from other areas.					
5.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.					
6.	The curriculum is outcome based and the expected outcomes, through various courses are attained.					



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Alumni Feedback

Name of the alumni:	
Department:	
Branch:	
Batch:	

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at the College. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Excellent (A)	Very Good (B)	Good (C)	Average (D)	Poor (E)
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i) Knowledge	
Math, Science, Humanities and professional discipline, (if applicable)	
Problem formulation and solving skills	
Data collection and analyzing	
Ability to link theory to practice	
Ability to design a system or process component	
IT knowledge and its application	
ii) Communications Skills	
Oral communication	
Report writing	
Presentation Skills	
iii) Interpersonal Skills	
Ability to work in teams	
Ability to work in critical /Challenging situation	
Independent thinking	
Appreciation of ethical Values	
iv) Management / leadership Skills	
Resource and Time management skills	
Decision making ability	
Discipline	

Year:



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TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher :	
Name of the Department:	
Academic Year:	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	The curriculum is suitable to the course					
2.	The curriculum is need based					
3.	Aims and objectives of the curriculum are well defined and clear to teachers and students					
4.	Course content is followed by corresponding reference books/materials					
5.	The course/syllabus has good balance between theory and lab.					
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
7.	The course/Program of studies carries sufficient number of optional papers.					
8.	The books prescribed /listed as reference materials are relevant, updated and appropriate.					



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STUDENTS FEEDBACK ON FACULTY

Name of the Faculty :	
Designation:	
Department :	
Subject Name :	
Subject Code:	
Class Strength:	
Semester:	

INSTRUCTIONS:

The objective of the questionnaire is to get constructive feedback for improving the performance of your teacher. Your response will assist the teachers and the department in the endeavor to strengthen all aspects of the teaching & learning. Your assessment shall be

- on your own without being influenced by others
- do not allow one or two favorable or unfavorable incidents to bias your opinion
- be sincere and answer all the points

Note:

The feedback given by you will be purely for academic importance. Please do not disclose your identity and this will be kept confidential. Kindly go through each question carefully and tick (✓) the most benefiting answer out of the given choice.

Excellent (A)	Good (B)	Satisfactory (C)	Poor (D)
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Sl.No.	Statements	A	B	C	D
1.	Preparation of the Lecture				
2.	Capacity to clarify doubts in the Class room				
3.	Communication and presentation Skill				
4.	Motivating students towards learning				
5.	Giving Practical examples/illustrations				
6.	Maintenance of discipline in the Class				
7.	Regularity and punctuality in taking Class				
8.	Availability of the Faculty after class hours				
9.	Solving & discussing the examination problems.				
10.	on time Completion of the syllabus				